

NEW HOMESCHOOLER INFORMATION



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Why Homeschooling?

Here are just some of the advantages you might want to think about as you are considering a homeschooling lifestyle. This is only a partial list. Any homeschooling family could come up with more items for the list. We hope this list sparks your thought processes, and helps you with your decision.

Advantages of Homeschooling

- Parents are with their children all day.
- Parents know and understand their children, and are influential in their lives, even as they enter the teen years.
- Homeschooling prevents premature parent-child separation, avoiding inappropriate pressure on children.
- Children are allowed to mature at their own speeds, no "hurried child" syndrome.
- Parents and other adults are the primary role models for homeschooled children.
- Homeschooling provides positive and appropriate socialization with peers and adults.
- Homeschooled children are largely free from peer pressure.
- Homeschooled children are comfortable interacting with people of all ages.
- Homeschooled children view adults as an integrated part of their world and as natural partners in learning.
- Family values and beliefs are central to social, emotional and academic development.
- Family life revolves around its own needs and priorities rather than the demands of school.
- Homeschooling creates/maintains positive sibling relationships.
- Homeschooling promotes good communication and emotional closeness within a family.
- Research shows that the two most important factors in reading and overall educational success are positive home influence and parental involvement; homeschooling provides both.
- A child's natural thirst for learning is nurtured, not squelched, and learning becomes a lifelong joy.
- Each child's education can be tailored to his or her unique interests, pace, and learning style.
- Homeschooling children have time to pursue their special interests and talents.
- Homeschoolers enjoy unlimited educational resources; the world is our classroom, and resources abound in the community.
- Homeschooling provides a high adult/child ratio for the student.
- Homeschooled children become independent thinkers who are secure in their own convictions.
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Top 10 Questions About Homeschooling

On May 21, 1985 the Home-Based Instruction Law (RCW 28A.200) was adopted.

1. What is the Compulsory School Attendance requirement in Washington?

Students must attend school. Basically, children between the ages of eight and eighteen years old must attend the public school in which the child resides for the full time the school is in session unless the child is either attending an approved private school, is enrolled in an extension program of an approved private school, or is receiving home-based instruction.

2. What are Public School Alternative Learning Programs (PSALP's) or Parent-Partnered Programs (PPP's)?

The purpose of alternative learning (Washington Administrative Code 392.121.182) is to provide support to school districts for the operation of programs that recognize and address the diverse needs of students for courses of study provided in non-traditional learning environments. Each student is considered a full time equivalent for enrollment and state funding. Public School Alternative Learning Programs (PSALP's) or Parent-Partnered Programs (PPP's) are for students who are not home-based instruction or private school students.

3. A parent must qualify to homeschool. How does a parent qualify?

Home-based instruction must be provided by a parent who is instructing his or her children only. In addition, one of the following four requirements must be satisfied:

- The student is supervised by a certificated teacher. There must be a minimum of an average of one-hour contact per week with the student being supervised by the teacher.
- The parent has either earned 45 college level quarter credit hours or the equivalent in semester hours.
- The parent has completed a [parent qualifying course](#) in home-based instruction at a post-secondary institution or a vocational-technical institute.
- The parent has been deemed qualified by the superintendent of the district in which the student lives.

4. What are the requirements surrounding the [Declaration of Intent](#) to provide Home-Based Instruction?

This form declares to the superintendent in your district, that your child will be homeschooling. It must be filed annually by September 15th or within two weeks of the beginning of any public school quarter, trimester or semester. The declaration includes the name and age of the child, specifies whether a certificated person will be supervising the instruction, and is written in a format prescribed by the Office of the Superintendent of Public Instruction. Any information on the district form that is not prescribed, is optional. The form is available from your local school district, and must be filed with the superintendent in your district.

5. What are the testing requirements in the home-based instruction law?

We are required to test our children annually. There are two options:

1. A standardized achievement [test](#) approved by the state board of education and administered by a qualified individual, or
2. An [assessment](#) of the student's academic progress which is written by a certificated person who is currently working in the field of education.

The test results remain in the home as part of the child's permanent homeschool records.

6. Are there subject areas that need to be covered?

The law states that instruction will consist of planned and supervised instructional and related educational

activities including a curriculum and instruction in the basic skills of occupational education, science, mathematics, language, social studies, history, health, reading, writing and spelling and the development of an appreciation of art and music.

7. Does the law mandate hours of instruction?

The hours of instruction are to be equal to the total hours per grade level established for approved private schools. However, when determining "how" (the nature of instruction) and for how long (the quantity of instruction) parents should know that: "The legislature recognizes that home-based instruction is less structured and more experiential than classroom education. Therefore, these provisions of the nature and quantity of instruction shall be liberally construed."

8. Are there record keeping requirements?

Parents need to keep copies of the annual test scores or the written assessment and immunization records. Beyond that, parents decide which records to keep that relate to the instruction and educational activities they have provided. If a student enters a public or private school, if asked, the parent must provide copies of their annual test results.

9. Can home-based instruction students receive high school credit and a diploma?

Yes, credits can be granted, transcripts created and a diploma granted by homeschool parents. Other options are available to homeschool students through accredited courses of study and a variety of well established commercial curriculums. However, if the student plans to transfer to a public or private school, it is strongly recommended that parents contact school staff to determine their policy regarding transfer credits and high school completion. This planning is also recommended for technical schools, colleges and universities. Home-based instruction students do not receive a Washington State Diploma. The Washington Homeschool Organization hosts an annual homeschool graduation.

10. May homeschool students participate in public schools?

Homeschoolers may take "courses" at the public school on a part-time basis. A "course" is defined as any instructional curricular service or activity. They may also avail themselves of ancillary services. These are defined as co-curricular services or activities. Some examples are counseling, testing, hearing tests and speech therapy, etc. While participating at the public school for part-time courses or for ancillary services, homeschoolers remain under the home-based instruction statutes.

The Washington Homeschool Organization has a variety of free and low-cost [resources](#) including a list of parent qualifying courses, test providers, tutors, etc.

PARENT QUALIFYING COURSES

The following individuals have notified WHO that they offer a qualifying course for homeschooling. Inclusion in this list does not represent an endorsement by WHO, nor does it guarantee that the services offered meet the requirements of the law. It is up to the parent to verify that the course being offered is sponsored by a postsecondary or vocational-technical institution.

The law pertaining to qualifying courses, 28A.225.010(4) states: ...if such activities are: (b) Provided by a parent who is instructing his or her child only and who has either earned forty-five college level quarter credit hours or its equivalent in semester hours or has completed a course in home-based instruction at a postsecondary institution or a vocational-technical institute;

Qualifying Course Instructors – Please email WHO with any changes to course information. Thank you.

The “t” indicates the instructor travels outside their area to provide qualifying courses.

The “c” indicates the instructor offers the qualifying course by correspondence, tape, or internet.

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Instructors	Contact	Sponsoring Institution
Karen Allwine (t) 5634 Swenson Road Nine Mile Falls, WA 99026	509-276-2476	Community Colleges of Spokane
Candice Childs (t, c) 14629 20th SW Seattle, WA 98166	206- 963-3928 – 206-246-9227 www.familyacademy.org/Parents/AbletoTeach/tabid/108/Default.aspx	Cascade Bible College Pierce College Tacoma Community College
Becky Develle	Rubies31@comcast.net 360-892-4212 Smoothing the Way www.swahninfo.net	Clark College Triune Biblical University
Linda Love Gorordo Love HS to College Snohomish, WA	linda@lovehstocollege.com www.lovehstocollege.com (425) 750-5176	Lake Washington Institute of Technology
Linda Krenelka 109 Dorning Road Winlock, WA 98596	360-785-4925 lclc@localaccess.com fax 360-785-4995	Cascade Bible College
Diana McAlister (t) 23420 Jordan Road Arlington, WA 98223	425-346-9423 www.familyacademy.org/Parents/AbletoTeach/tabid/108/Default.aspx	Cascade Bible College

Amber McGuire & Ruth Wagley	509-466-5104 wagley@spocom.com	Triune Biblical University
Carrie Patterson P.O. Box 65042 Vancouver, WA 98665	360-573-0857 www.salmoncrlc.vilko.net	Multnomah Bible College
Beth Rosenzweig (t) (Great Expectations) 513 NE 205th Street Seattle, WA 98155	206-365-5313 bethedcats@aol.com 425-697-4021 GreatExpect4HS@aol.com	Skagit Valley College Edmonds Community College Cascade Bible College
Julie Sessions 595 Trout Lake Road Bellingham, WA 98225	360-383-3200 www.whatcomcommunityed.com/	Whatcom Community College
Barb Shelton (C) of Homeschool Oasis	Please start at this web page: www.homeschooloasis.com/homeschoolcourse.htm	Online Bible College Triune Biblical University
Alice Wescott (Great Expectations)	425-697-4021 GreatExpect4HS@aol.com	Cascade Bible College
Helen Williams PO Box 1 Camas, WA 98607	360-835-5500	Triune Biblical University

Homeschool Laws

The Home-Based Instruction Law is also contained in the publication *Washington State's Laws Regulating Home-Based Instruction* (the "[Pink Booklet](#)") published by the Office of the Superintendent of Public Instruction.

Also see [Knowledge is Power: Know Your Homeschool Law](#)

A series of articles from the *WHO's News* exploring the homeschool law

I **Compulsory Attendance.** [RCW 28A.225.010](#)

- A. Compulsory attendance age in the state of Washington is 8 years old OR the age at which a child is officially enrolled in public school. [RCW 28A.225.015](#)
- B. If a child is under 8 and has been officially enrolled in public school, the parent must formally withdraw the child. However, [we do not file a declaration of intent for children under age 8.](#)
- C. The Home-Based Instruction law affects children 8 years old and older.

II **To qualify to homeschool you must fulfill one of the following:** [RCW 28A.225.010 \(4\)](#)

- Have earned 45 quarter units of college level credit.
- Attend a Parent [Qualifying](#) Course.
- Work with a certificated teacher who meets with your student on the average of an hour a week.
- Be deemed sufficiently qualified to provide home-based instruction by the superintendent of your local school district.

III **A [Declaration of Intent to Provide Home Based Instruction](#) must be filed annually.** [RCW 28A.200.010 \(1\)](#). Also see our [Top 10 Questions regarding the Declaration of Intent](#)

- A. This form is obtained from and returned to the superintendent of the school district in which you live, or the district that accepts the student as a transfer student.
- B. The information you need to include on the form is your child(ren's) name and age, parent's name, address and indicate if qualifying to homeschool by using a supervising certificated teacher, sign and date. School districts are not legally authorized to vary the format of the Declaration of Intent or to request additional information.
- C. This form protects the school - they are not responsible for the education of the child. This form protects the parent - your child(ren) are not truant.
- D. Your declaration of intent does not limit your ability to use the public school for part-time enrollment and/or ancillary services.

IV **The 11 required subjects need to be included in your curriculum.** [RCW 28A.225.010 \(4\)](#)

- A. The 11 required subjects are reading, writing, spelling, language, math, science, social studies, history, health, occupational education, and art and music appreciation.
- B. These do not have to be taught separately. A unit study on frogs could include reading, writing, spelling, science, math, art and occupational education.

V **Your students must participate in annual testing.** [RCW28A.200.010 \(3\)](#)

- A. Testing can be accomplished one of two ways:

Non-test assessments - an assessment of the student's academic progress is written by a

Washington State certified teacher who is currently working in the field of education.

Standardized testing - a standardized achievement test approved by the State Board of Education is administered annually to the child by a qualified individual.

- B. Test results are part of your private homeschool record, no one else receives a copy.
- C. WHO maintains a [list](#) of individuals who administer tests in your area.

VI You must keep records. [RCW 28A.200.010 \(2\)](#)

- A. Your homeschool records should include the student's annual test scores or assessment report (see V) and immunization records, together with any other records that are kept relating to instructional and educational activities.
- B. The law is not specific on how or in what form these records are to be kept.
- C. These are your private records and do not need to be shared with any state agency.
- D. These records can, and probably will be, requested by school administration if your child is later enrolled in a traditional school setting.

[RCW 28A.200.020](#) states that parents who are causing their children to receive home-based instruction shall be subject only to those minimum state laws and regulations which are necessary in ensuring that a sufficient basic educational opportunity is provided to the children receiving such instruction. Therefore, all decisions relating to philosophy or doctrine, selection of books, teaching materials and curriculum, and methods, timing and place in the provision or evaluation of home-based instruction shall be the responsibility of the parent except for matters specifically referred to in Chapter 28A.225 RCW.

The homeschool law also states that the legislature recognizes that home-based instruction is less structured and more experiential than the instruction normally provided in a classroom. Therefore, the provisions relating to the nature and quantity of instructional and related educational activities shall be liberally construed.

Declaration of Intent to Provide Home-Based Instruction – Top 10 Questions

RCW 28A.200.010

Home-based instruction -- Duties of parents.

Each parent whose child is receiving home-based instruction under RCW 28A.225.010(4) shall have the duty to:

(1) File annually a signed declaration of intent that he or she is planning to cause his or her child to receive home-based instruction. The statement shall include the name and age of the child, shall specify whether a certificated person will be supervising the instruction, and shall be written in a format prescribed by the superintendent of public instruction. Each parent shall file the statement by September 15 of the school year or within two weeks of the beginning of any public school quarter, trimester, or semester with the superintendent of the public school district within which the parent resides or the district that accepts the transfer, and the student shall be deemed a transfer student of the nonresident district. Parents may apply for transfer under RCW 28A.225.220;

1. Why file a declaration of intent?

- 1. A declaration of intent form is required by law for homeschooling children between the ages of 8 and 18.**
- 2. It informs the school district that they are no longer responsible for the education of your child(ren).**
- 3. It protects you from any truancy prosecution.**

2. Who files the declaration of intent?

The parent or legal guardian of the student who will be homeschooled files the declaration.

3. Do I ever file a Declaration of Intent for a child under 8 years of age?

No. We do not declare any children under the age of 8. [Read more here.](#)

4. When do I start declaring and how often do I file a declaration of intent?

The first declaration is filed on the 8th birthday of your child, regardless of the time of year. We declare every year after that by September 15th.

5. Where do I get a declaration of intent? Where do I file it?

Contact the superintendent of the school district in which you reside and request a declaration of intent. The declaration must be filed with the superintendent of your school district. Your district may choose to forward your form to another department. However, once filed with the superintendent of your district, you have met the obligation of the law. Your district's mailing address will typically be on the form. It's not necessary to have your form stamped "Received" by the district. Also, there is not obligation on the part of the district to mail the form to you each year.

6. My district's declaration of intent asks for more information than is shown on the above prescribed form. Do I have to provide it?

No. Any information you provide that is not on the above form is optional. We recommend that if your district's declaration is not in compliance with the required format, that you print and submit the above form. For further clarification, please read "[Declaration of Intent – Let's Be Clear.](#)"

7. What does, "Supervised by a person certificated in Washington State." refer to? Do I need to be supervised by a teacher?

No, you are not required to have a supervising teacher. Having oversight of a supervising teacher is one of the four ways you may qualify to homeschool. In this case, the parent is not considered the supervising certificated person. IF you are qualifying to homeschool by using the services of a supervising teacher you must check that box on the declaration of intent. You do not need to supply any information about that teacher.

**8. Do I need to provide proof to the school district that I am qualified to homeschool?
No.**

**9. Do I need to meet with district personnel concerning my decision to homeschool or to file my declaration of intent form?
No.**

**10. Is there any provision in law that allows a school district to refuse a declaration of intent filed at any time?
It's important that a parent first meets one of the four qualifications to homeschool. Once qualified, there is no provision in law that allows a school district to refuse a declaration of intent filed at any time.**

Twenty Questions about Homeschool Annual Testing

1. What does the homeschool law require of parents regarding annual assessment of their students?

- Homeschooled students between the ages of 8 and 18 must be annually evaluated using an approved standardized achievement test or a written non-test assessment.
- Standardized test scores and/or written evaluations are to be kept as part of your child's permanent records.
- If your child transfers to a public or private school, copies of tests results are to be provided if requested.

2. What standardized tests can homeschoolers use?

Any standardized test approved by the State Board of Education (SBE) may be used for homeschool testing. Go to <http://www.sbe.wa.gov/documents/FAQ%20Home%20Based%20Instruction.pdf> for more information and for an updated list of tests.

3. When and where should tests be taken?

Homeschooled students are to be tested annually from ages 8-18. Some standardized tests are administered by parents, and others are offered in group settings around the state by a number of test providers, while non-test assessments are usually done in the child's home or the assessment provider's choice of location. Check the WHO website for a list of test and assessment providers.

<http://www.washhomeschool.org/homeschooling/who20questions.html>

4. Can my child test at the local public school?

Yes. According to the Home-based Instruction law, Washington public schools are legally required to provide ancillary services, which includes standardized testing, for homeschoolers. However, the public schools are not required to test their students annually. If your child is in a grade which does not have testing at the local school, you will need to seek another test provider or option.

5. Can I test my child in my home using mail order tests?

The standardized test option is to be administered by a "qualified" individual. The Office of the Superintendent of Public Instruction (OSPI) determines that the testing company, in their instructions for administering their tests, identifies those who they deem "qualified". The Home-Based Instruction law states that the annual assessment option is a progress report written by a "certificated person currently working in the field of education".

6. Who keeps the test results? Do I have to show them to anyone?

As the parent, you keep the test results, and no one else needs to see them. Homeschoolers in Washington are not required to submit their children's test scores to any government agency or school. If your child tests with a local public or private school, the school may keep copies on file; you will need to ask them about this. Check with your test provider to see what his/her policy is regarding whether he/she will keep a copy of your child's test results.

7. What is the difference between the standardized and the assessment testing options?

Non-test assessments are one-on-one evaluations with a certificated teacher currently working in the field of education and the homeschooled child. The student's work (portfolio) may be reviewed and/or the child may be given diagnostic tests in the areas of reading, math and language. The law does not prescribe a set format or specific testing tools required for a non-test assessment. These written evaluations are as individual and varied as the test provider and the homeschooled student. A standardized test is to be administered in a group setting by a qualified individual as specified by the test manufacturer. By law, students must cover at least reading, language, and math, but, many of the available tests cover other subject areas as well. Your child's performance is objectively and statistically compared to that of other students who have tested at the same grade level at the same time of year.

8. Who is qualified to provide non-test assessments and standardized tests?

The non-test assessment must be done by a person with a Washington State teaching certificate who is currently working in the field of education. A person who provides assessments for homeschoolers is working in the field of education. The publishers of the standardized tests specify who is qualified to administer their tests.

9. How do I choose an assessment or a standardized test provider?

WHO provides a list of test providers on the WHO website, www.WashHomeschool.org.

Under "Homeschooling" on the home page, click "Information & Resources" and then on the next page, click on "Homeschooling Testing Services". Ask homeschooling friends for recommendations and/or check with a local support group or homeschool co-op for suggestions.

10. What questions should I ask a non-test assessment provider?

1. How do you qualify? What is your educational background and experience? How long have you been doing non-test assessments?
2. Have you homeschooled your own children or are you familiar with homeschooling?
3. How do you determine at what level my child is performing? What subject areas do you evaluate and how will you do so? What type of report/results can I expect?
4. How long does the assessment take? Where will it occur? What is the cost?
5. What will I need to provide you, the assessor? What do I need to do to prepare my child for the assessment?
6. Can you provide me with some references?

11. How do I decide which testing option is best for my child?

If your child is not yet reading or has difficulty focusing on a task for an extended period of time (30 minutes) and/or if you need more personal feedback or suggestions for homeschooling, the non-test assessment is probably the better choice. However, if you want statistical, objective information about how well your student performs as compared to public/private schooled students, then a standardized test would be the better option.

12. If I am using a homeschooling curriculum that provides testing, will that test fulfill the testing requirement of the law?

Our law requires that homeschooled students be evaluated by a teacher currently working in the field of education, which would be a non-test assessment, or that they take a standardized test approved by the State Board of Education (SBE). You can find the current list at www.sbe.wa.gov. Confirm that your homeschool curriculum provider uses a test that is in compliance with the SBE. See Question No. 5.

13. What information will I receive from a standardized test report?

Standardized achievement tests are "norm-referenced", which means that the scores your child receives compare him/her to the same age students who took the test as part of the "norm" group. Scoring reports should include the Raw Score, Percentile Ranking, Stanine scores, and Grade Equivalencies in each of the subject areas tested. The Raw Score is the number correct out of the number possible for a given subtest. The percentile ranking compares your student to the norm group and indicates their placement on a scale of 1%ile to 99%ile, with 50% as the mean (average). The Stanine Score compares your child to the norm group and indicates a score from 1 to 9 his/her placement. A Stanine Score of 4, 5, or 6 is considered in the average range. The most misunderstood of all testing statistical data is the grade equivalency score, which is another comparison of your child to the norm group. If your child's Reading Comprehension score is 5.3, this does NOT mean that your child reads at the 5th grade level, but only that his/her score compares to the average student in the 3rd month of 5th grade.

14. If an assessment or test shows that my child is below grade level, what happens?

The law states that if "...it is determined that the child is not making reasonable progress consistent with his

or her age or stage of development, the parent shall make a good faith effort to remedy any deficiency.”

15. If I never intend to enroll my child in a private or public school, does he/she still have to take a non-test assessment or a standardized test ?

The Washington State Home-based Instruction Law states that after the age of 8, all homeschooled children are to be evaluated with a non-test assessment or a standardized test. It is against the law to not have your child annually tested.

16. How do I know what will be covered on the test for my child’s grade level?

Standardized tests cover material for each grade level based upon the subject matter covered in public and private schools. Educational supply stores, online and local, carry materials that address the topics studied in each grade level.

17. If my child has taken and passed the GED, but is not yet 18 years old, must he/she be tested?

No. Once the GED is taken and passed, the student is deemed a high school graduate and does not need to comply with the public, private or homeschool education laws.

18. Can my high schooler take the college SAT or ACT to meet the testing requirement?

Yes, both the Scholastic Aptitude Test (SAT) at www.collegeboard.com and the American College Test (ACT) at www.act.org are on the SBE list of approved tests.

19. What type of assessment is needed if my child is severely special needs?

In this situation, typically a non-test assessment would be the better choice. The “stage of development” would be the emphasis of this type of assessment. See Question No. 9.

20. How can I prepare my child for a non-test assessment or achievement test?

It is not necessary to focus on preparing your child for a non-test assessment or a standardized test. You want to know what your child knows, not just what he/she can recall after intense test preparation. If your child is taking a standardized test for the first time, it may be helpful to purchase a practice (this is not a prep test) to familiarize him/her with directions, bubbling and the types of questions and problems to expect on the test. You will want to encourage your child to do the best that he or she can do, to answer and check over all the questions. Build feelings of confidence, not anxiety! Your children will key off of your emotions; if you are worried and anxious, they will be also. If you are positive and confident, they will be also. Remember the purpose of the homeschool testing requirement is for the parent to receive feedback on how they can better educate their children. It is better to focus on providing academic learning opportunities and materials so your child is provided with a strong educational foundation and the ability to reason and learn.

Prepared by Val Howard, October 2005

TEST PROVIDERS IN WASHINGTON STATE

The following groups/individuals have notified WHO that they offer standardized achievement tests and/or assessments. Inclusion in this list does not represent an endorsement by WHO, nor does it guarantee that the services offered by the following individuals meet the requirements of the law.

The law referring to annual testing, RCW28A.200.010 (3) states:

(3) Ensure that a standardized achievement test approved by the state board of education is administered annually to the child by a qualified individual or that an annual assessment of the student's academic progress is written by a certificated person who is currently working in the field of education. The state board of education shall not require these children to meet the student learning goals, master the essential academic learning requirements, to take the assessments, or to obtain a certificate of mastery pursuant to *RCW 28A.630.885 . The standardized test administered or the annual academic progress assessment written shall be made a part of the child's permanent records. If, as a result of the annual test or assessment, it is determined that the child is not making reasonable progress consistent with his or her age or stage of development, the parent shall make a good faith effort to remedy any deficiency. Many support groups arrange group testing or maintain their own list of local test providers.

For a list of examples of standardized tests that have been approved to use you can go to <http://www.sbe.wa.gov/documents/FAQ%20Home%20Based%20Instruction.pdf>

Here is a centralized listing of available major standardized testing dates which are only given on certain dates throughout the year. <http://www.testdatescentral.com/>

Testing Service Providers – To be included, or to update any changes to course information, please [email WHO](#). Thank you.

Test Format:

Standardized Tests (ST)

Non-Test Assessment (A)

Name	Test Format	Contact	Location
Karen Allwine	(ST)	509-276-2476	5634 Swenson Rd Nine Mile Falls, 99026
Sandra Barton	(ST/A)	253-931-8286 bartonsab@hotmail.com	4919 S. 313th Pl Auburn, 98001
Patty Bauer	(A)	509-687-0673 bauerconsulting@gmail.com	250 Lakeshore Drive Manson, WA 98831
Laura BelvinSAT	(ST)	253-874-0308 burientesting@gmail.com www.cctestingervices.com SAT (Stanford Achievement Test) is a 2 day non abbreviated test offered for 2-12 grades every spring in Burien, WA.	Burien, WA

Name	Test Format	Contact	Location
Classical Conversations CTP4	(ST)	http://www.homeschooltestingservices.com/	Check website for locations
Complete EducationTinka DavisSAT/ACT Prep	(ST)	206-230-5672 Tinka@CompleteEducation.org www.CompleteEducation.org	7834 SE 32nd St., Suite 204 Mercer Island, 98040
Maggie Dail	(A)	253-581-1588 www.centerforneurodevelopment.com	Via Video Conferencing
Patrice Davila	(A)	Northwest Untest info@nwuntest www.northwestuntest.com www.facebook.com/nwuntest	Online Assessment Services
Patti Deal	(ST/A)	360-658-0105 pdeal@academynorthwest.net	
Sandy Drexler	(A)	(352) 376 4853 homeschoolevaluator123@gmail.com sdrexler604@gmail.com	Works with grades K-12 and Special Needs Services available statewide
Family Learning Organization	(ST/A)	509-467-2552 or 800-405-8378 homeschool@familylearning.org Website: www.familylearning.org BASI (Basic Achievement Skills Inventory), CAT/5, CAT Survey (5th Edition), and the Terra Nova 1st Ed. (CTBS).	P.O. Box 1750 Mead, WA 99021

Name	Test Format	Contact	Location
Linda Love Gorordo	(ST)	425-750-5176 linda@lovehstocollege.com www.lovehstocollege.com	Various, see website
		<p>Iowa Assessments Form E, Complete Battery (2 day test) & Survey Battery (1/2 day test)</p> <p>offered for grades 2-12. See website for dates & locations.</p>	
Inland Empire Homeschool Ctr.	(ST/A)	800-378-4699 hammer@cet.com	PO Box 1750 Airway Heights, 99001
Camille James, M.Ed	(ST)	509-735-2460 www.columbiahomeschooltesting.com cjames885@outlook.com	7915 W. Grand Ronde Kennewick, WA 99336
Loren & Linda Krenelka	(ST/A)	360-785-4925 lk@lclc.us www.lclc.us	109 Dorning Road Winlock, WA 98596
Brenda E. Ladin M.A. Ed. Director of Learning KnowledgePoints	(ST/A)	425-228-4899 (phone) 425-228-4978 (fax) renton@knowledgepoints.com brendaeladin@hotmail.com	64 Rainier Ave S. Renton, WA 98055
Joyce Lynch	(A)	www.agift4teaching.com jlhegivethmoregrace@juno.com	Lakewood, WA
Ann M. Mathews-Lingen, MSW, LGSW Available all year long.	(ST)	www.achievement-test.com 651-503-9262 Peabody Test (PIAT) The Peabody test is a nationally normed, untimed, non-bracketed test, providing Grade Equivalency (K-12th) and Percentile Scoring.	St. Paul, MN Skype appts available all year long
Diana McAlister	(ST/A)	425.346.9423 www.familyacademy.org	23420 Jordan Road Arlington, WA 98223

Name	Test Format	Contact	Location
Pamela McGuire	(ST)	509-396-9714 m2mcguire@yahoo.com www.cctestingservices.com/homeschool.html CTP4 is a 2 day non abbreviated test offered for 2-12 grades every spring in Richland, WA The testing dates are 17 – 18 May 2016. The location is the First Baptist Church, 1107 Wright Avenue, Richland, WA.	Richland, WA
Amy Nieman	(A)	360-437-7699 stniemanconstruction@olympen.com	290 Puget Loop Port Ludlow, WA 98365
Dave Nelmark, MS	(ST/A)	360-577-1958 dntesting@comcast.net www.homeschooloasis.com/dntesting.htm	2517 Greenway Ave Longview, 98632
Cynthia Oliver	(ST)	509-996-8130	265 Wolf Creek Rd. Winthrop, 98862
Carrie Patterson	(ST/A)	360-573-0857 www.salmoncrlc.vilko.net	P.O. Box 65042 Vancouver, 98665
Renton Testing Dave & Charlyn Bartlett SAT's Gr 2-12	(ST/A)	206-852-8626 www.RentonTesting.com RentonTesting@gmail.com	
Sally Ring	(A)	425-334-8849	8423 7th Pl. SE Everett, 98205
Beth Rosenzweig	(ST/A)	206-365-5313 bethedcats@aol.com	513 NE 205th St., Seattle, 98155
Julie Sessions	(ST)	360-733-0141	595 Trout Lake Rd., Bellingham, 98226
Seton Testing	(ST)	www.setontesting.com	

Name	Test Format	Contact	Location
Jennifer Sherman	(A)	thesunflowergal@gmail.com 253-857-8364	Olalla, WA
Matt Sherman	(ST/A)	Lake Meridian KnowledgePoints Director of Learning 253-639-5599	12908 Se Kent Kangley Road Kent, WA 98030
Janet Skjonsby	(ST/A)	206-244-4809	18309 Occidental Ave. S, Seattle, 98148
Elizabeth A. Smith Ph.D.	(ST)	Learning Specialist Director, KinderMinds Also does comprehensive learning evaluations. www.kinderminds.com (425) 301-1816	
Sam Striker, MA Ed.	(ST/A)	Director of Learning Highlands KnowledgePoints Phone: 425-227-4499 Fax: 425-227-4508 highlands@knowledgepoints.com	
Jane Sullard	(A)	253-833-7464 ajsullard@gmail.com	South King County
Denise Sumner	(ST/A)	dsumner@arrowacademics.com Phone: 425-949-5414 www.arrowacademics.com	23718 7th Ave SE (Country Village) Bothell, WA 98021
Kerri Vincent	(ST)	kerrivincent@comcast.net 360-754-7384	5217 Arlington Ct SE Olympia, WA 98501
Alice, Wescott, PhD	(ST)	www.EduGreat.com	Will travel to your area.
Lynn Wilcox, MA	(ST/A)	(425) 638-9640	Auburn, WA

Local Curriculum Resources

If you know of any additions or corrections, please [email WHO](#). The only way this list remains accurate is through your actions.

- Auburn**
Book Warehouse
1101 Supermall Way
www.book-warehouse.com
- Bellevue**
Bright Minds:
The Critical Thinking Company at Home
8625 NE 20th St
Bellevue, WA 98004
425-688-1183 Catalog or by appointment
www.brightmindsathome.com
- Brock's Academy
17913 145th Pl. NE
Woodinville, WA 98072
425-483-1353
email: Admin@brocksacademy.com
Website: www.brocksacademy.com
- Lakeshore Learning Materials
11027 NE 4th St.
425-462-8076
- Bothell**
Toys That Teach
23812 Bothell/Everett Hwy.
425-481-2577
- Burien**
Children's Bookshop and Teaching Supplies
152 SW 152nd
206-242-9790
- Christian Supply
156 SW 152nd St.
1-800-869-0573
206-243-0600
www.christiansupply.net
- Camas**
The Moore Foundation
101 Moore Falls Washougal, Box 1, Camas,
98607
360-835-2736
www.moorefoundation.com
- Puyallup**
Children's Bookshop and Teaching Supplies
707 River Road
253-445-4790
- Renton**
Buy the Book
327 Williams Ave. S.
425-226-2711
- Seattle**
Barnes & Noble Pacific Place
600 Pine Street Suite 107
Seattle, WA 98101
<http://www.barnesandnoble.com/>
- Math 'N' Stuff
8926 Roosevelt E.
206-522-8891
- Our Father's House
5530 S. Orcas St.
Catalog or By Appointment
206-725-0461
- Science, Art and More
6417 Roosevelt Way NE
Seattle, WA 98115-6657
206-524-3795
866-524-3795 - toll free
www.scienceartandmore.com
Open Daily: 10:00 am - 6:00 pm
- University Bookstore
4326 University Way NE
206-634-3400
www.bookstore.washington.edu
- Shelton**
Read Right Systems
310 West Birch St
Shelton, WA 98584
Contact name: Jon Yunker
jony@readright.com

Centralia

The Polished Apple
128 W. High St.
360-736-5694
800-536-MATH (For Orders Only)
<http://www.polishedapple.com/>

Covington

Christian Supply
17051 SE 272nd St., #30
253-631-6882
www.christiansupply.net

Enumclaw

The Salt Shaker
1216 Initial Ave
Enumclaw, WA 98022
www.thesaltshaker.com

Ferndale

Homeschool Recyclers
7401 Old Guide Road
By Appointment
360-354-5445

Issaquah

Usborne Books at Home
Janet Gindin
Independent Educational Supervisor
425-391-9191 / 425-442-4668
www.ubah.com/v0453
j.gindin@comcast.net

Kent

Children's Bookshop and Teaching Supplies
225 W. Meeker St.
253-852-0383

Christian Supply
316 Washington Ave. S.
253-852-3600
www.christiansupply.net

Scholastic Book Fairs Warehouse
21804 64th S.
253-872-6815
teacher.scholastic.com/

Silverdale

The Learning Tree
3381 NW Bucklin Hill Road
360-692-5411
www.thelearningtreewa.com/

Spokane

Children's Corner Bookshop
714 W. Main Ave.
1-800-624-4820
509-624-4820

Christian Supply
9310 N Division
Heritage Village Plaza
509-487-6942
www.christiansupply.net

Homeschool Book Shop
5503 N. Wall St.
Phone: (509) 315-4389
Fax: (509) 315-4391
www.thehomeschoolbookshop.com

Teach Me At Home
8804 E. Sinto
Call For Appointment
509-928-4734

2nd Look Books
2829 E. 29th Ave.
1-888-535-6464
buybooks@2ndlookbooks.com
www.2ndlookbooks.com

Usborne Books
Lacey Glover
208-755-8779
www.myubam.com/h3814

Usborne Books & More
Michele Lage'
www.OpenKidsMinds.com
mlage@live.com
Spokane, WA 99224

Kirkland

Aquinas Catholic Book & Gift
609 Market Street
425-828-4413
www.aquinasatholicbooks.com

Homeschool Potpourri
12815 NE 124th St.
425-820-4626
books@hspbooks.com
www.hspbooks.com

Lynnwood

Children's Bookshop and Teaching Supplies
19720 44th Ave W, #R
425-673-2416

The Creation Station
<http://www.creationstationinc.com>
425-775-7959

Emeth Educational Supplies

20618 Cypress Way
By Appointment
425-672-8708

Maple Valley

Usborne Books at Home
Melissa Tryon
Independent Educational Consultant
425-432-4148 / 425-444-1561
MtryonA2388@aol.com
www.ubah.com/a2388

Nine Mile Falls

Rosehill Supply
5634 Swenson Rd.
Call For Appointment
509-276-2476

Pomeroy

Castlemoyle Books & Gifts
690 Main St.
509-843-5009
888-773-5586 (For Ordering Only)
www.spellingpower.com

Sunnyside

Fireside Classics
214 S. 6th St.
509-836-2655

Tacoma

Amazing Grace Christian Literature
8323 95th St., SW
253-581-1588

Catholic Book & Gift
3680 S. Cedar, Suite E
253-471-8399

Dightman's
2941 S. 38th St., Suite E.
1-800-948-4463
253-475-0990

Family School Supply
[253 227 2065](tel:2532272065)

New & used curriculum. Can do phone consultations as well and is typically open Wednesdays 1-5 and by Appointment.

Garfield Book Company at PLU

208 Garfield St., Suite 101
Tacoma, WA 98444
253.535.7665
www.garfieldbookcompany.com
Open 7 days a week

Highlights-Jigsaw, A Division of Highlights Magazine
253-572-6130

The Learning Sprout
809 Pacific Ave
253-274-0136

Master Enterprises Learning Center
8323 95th St., SW
253-581-1588
800-457-7297 (For Orders Only)

School Daze
3630 S. Cedar
253-472-2542

Port Angeles

Education Express
2856 Old Olympic Hwy.
360-417-9151

Puyallup

Children's Bookshop and Teaching Supplies
707 River Road
253-445-4790

Renton

Buy the Book
327 Williams Ave. S.
425-226-2711

Seattle

All For Kids Books & Music
206-526-2768
2900 NE. Blakeley
www.allforkidsbooks.com

Math 'N' Stuff
8926 Roosevelt E.
206-522-8891

Our Father's House
5530 S. Orcas St.
Catalog or By Appointment
206-725-0461

Science, Art and More
6417 Roosevelt Way NE
Seattle, WA 98115-6657
206-524-3795
866-524-3795 - toll free
www.scienceartandmore.com
Open Daily: 10:00 am - 6:00 pm

University Bookstore
4326 University Way NE
206-634-3400
www.bookstore.washington.edu

Teaching Toys
2624 N. Proctor
253-759-9853

Washington State History Museum 1911 Pacific
Avenue Tacoma, Washington 98402 253-798-
5878 www.wshs.org

Vancouver

Imagination Express
735 NW. Gilman Blvd.
425-392-3847

Washougal

Hewitt Research Foundation
360-835-8708
1-800-348-1750

Wenatchee

Academic Toolbox
2127 N. Wenatchee, Wa 98801
(509) 667-8746
www.academictoolbox.com

Wenatchee Valley Museum and Cultural Center
127 South Mission Street
Wenatchee, WA 98801
(509) 888-6240
<https://www.wenatcheewa.gov/index.aspx?page=149>
The museum store is a great resource for local
history, nature, Native Americans, and the fruit
industry. The museum often offer children's activities.

Woodinville

Brock's Academy
17636 140th Ave NE
Woodinville, WA 98072
425-483-1353
email: Admin@brocksacademy.com
Website: www.brocksacademy.com

Online Vendors

A2Z Home's Cool-Home Education from A to Z
<http://a2zhomeschooling.com/>

Free Resource for College

Courses<http://www.onlinecourses.com/>

A collection of open college courses that spans videos, audio lectures, and notes given by professors at Harvard, Princeton and MIT

College Advice & Help

<http://www.undergradzone.com/>

Global Student Network

Currently we have online curriculum for grades 3-12. Every course is delivered entirely over the internet.

Don Posson

Global Student Network

(702) 265-7220

www.globalstudentnetwork.com

Homeschool Oasis

Online Ministry of Dave & Barb Shelton

Website: www.homeschooloasis.com

Catalog: www.homeschooloasis.com/shop.cfm

<http://free-school-activities.com/>

Math Chat - Where Math Comes Alive

<http://mathchat.wordpress.com/>

Special Education Curriculum

ReThink Higher Ed®

Successful Homeschooling

www.successful-homeschooling.com

FREE e-book, 7 Steps to Finding the Best Homeschool Curriculum

The HomeScholar

Helping Parents Homeschool through High School
Lee Binz

homescholar@gmail.com

www.TheHomeScholar.com

Time4Learning

<http://www.time4learning.com/>

Videodiscovery

www.videodiscovery.com

1-800-548-3472

matthies@videodiscovery.com

206-825-5400 x350

8-Bit BYTE

Meet me and my pals

at www.bytespowersmarts.com to discover your Power Smarts!

BYTES Power Smarts are FREE stories for children in grades 3-5 (ages 8-11) to help them recognize and appreciate their strengths and talents. Power Smarts are the 8 multiple intelligences identified by Harvard research psychologist Howard Gardner. Older children, parents, and grandparents will enjoy the stories, too! BYTES Power Smarts stories can be read to younger children. Each story comes with optional discussion questions to spark lively conversations with friends and family to develop face-to-face conversational skills.

Home-based Instruction vs Alternative Learning Exp. Programs

Comparison Chart – August 5, 2005

	Homeschooling	Public Funded Alternative Learning Programs & Virtual Schools
What laws regulate the programs?	RCW 28A.200, the Home-Based Instruction Law	WAC 392-121-182, Public School Alternative Learning Experience Programs
Who has control and is accountable for the education of the child?	The parents have control on what, when, where, why, and how their children will learn. The parents are accountable.	Students are to be supervised, monitored, assessed, and evaluated by certificated staff, who will develop student learning plans. Students are to have weekly contact with certificated staff, who are required to provide monthly evaluations of student progress.
What about curriculum?	Parents have complete control over curriculum content, level, presentation, etc. Parents provide their own curriculum.	ALE program requirements for curricula, course content, etc. will be provided by the district. Student Learning Plan must include connections with EALRs (Essential Academic Learning Requirements) and graduation requirements.
Is a faith-based curriculum OK?	Absolutely. All decisions relating to curriculum and philosophy or doctrine are the responsibility of the parent.	No. It is against the law for public schools to use or provide religious curriculum as part of an educational program.
What are the testing requirements?	There are two testing options: * standardized achievement test * non-test-based assessment The results remain in the home.	Progress for full time students shall be assessed at least annually using the state assessment (WASL) for the student's grade level and using any other annual assessments required by the school district.
What are the requirements for student progress?	It is the parents' responsibility to see that the child's progress is appropriate for their age or stage of development.	Each student enrolled shall have direct personal contact with certificated staff at least weekly. Direct personal contact shall be for the purposes of instruction, review of the student's assignments, testing, and evaluation of student progress.
What are the record keeping requirements?	Parents keep the health, testing and educational records of their child at home.	The district annually reports to OSPI: <ul style="list-style-type: none"> • Student Learning Plans and documentation of weekly contact. • Student evaluations and assessments. • Student enrollment data.
What about Outcome-Based Education & Goals 2000?	Homeschooled students are exempt from Outcome-Based Education and Goals 2000.	The student's Alternative Learning Plan must support the Outcome-Based Education goals and objectives.
What about Part-Time Enrollment?	Homeschooled students are allowed to access the public schools on a part-time basis.	Homeschooled students are legally allowed to access ALE programs on a part-time basis and retain their homeschooling status.

For the complete text of the current ALEP statute, go to: <http://digitallearning.k12.wa.us/ale/support/>

Homeschooling Vs Public School Alternative Learning Experience Programs

Some public school Alternative Learning Experience programs (ALE's) have the word "homeschool" in their title. How do I know if I'm homeschooling, or in a public school Alternative Learning Experience program? The Alternative Learning Experience Programs are modeled after one of the ways we legally qualify to homeschool, namely, by using a supervising teacher who meets with your child(ren) an average of one hour a week.

You are in a ALE program if: you registered your child for the program on school district forms; you are meeting in a public school building; school district personnel are supervising your child's work and progress; you have access to district curriculum materials; your child has a Student Learning Plan (SLP); you keep records on hours spent on academic pursuit at home; your child is assessed by the school personnel; your child is expected to take the WASL; and records are being kept at the school on your child.

If the district is receiving full funding for your child, then you are in a full time enrollment ALE program. If you don't know for sure, ask your district if they are receiving Full Time Enrollment (FTE) funding for your child.

When homeschoolers and ALE participants are aware of the rules regarding the implementation, operation and accountability of such programs, the confusion will no longer exist about whether an enrollee is a homeschooler of a public school student.

In 2005, legislation changed the rule which governed the operation of ALE programs. The complete text of this rule, or WAC (Washington Administrative Code) can be found at:

[WAC 392-121-182](#)

Changes may be coming this spring.

Key Components of the Newly Revised ALE Code, WAC 392.121.182

WHO advocacy volunteers and others worked for years to guarantee the inclusion of two items in the new code: We are pleased to announce that both these items are addressed in the newly revised code:

1. Recognition of the part-time enrollment rights of homeschoolers in ALE programs: Part-time enrollment has always been guaranteed homeschoolers and private schoolers in public schools. It is specified in the law: [RCW 28A.150.350](#) Part Time Students -- Defined -- Enrollment Authorized. Now part-time enrollment is authorized in the new ALP code:

“(1)(a) Individual courses of study for students who meet the definition for enrollment specified by [WAC 392-121-106](#). Students may enroll part-time in alternative learning experiences. Such enrollment shall be subject to the provisions of [RCW 28A.150.350](#) and chapter [392-134 WAC](#).”

2. “Full Disclosure”. Parents must be given the facts, in writing, explaining the difference between homeschooling and ALE enrollment. This information must be given prior to enrollment.

“(3) Alternative learning experience implementation standards: (e) A school district that provides one or more alternative learning experiences to a student shall provide the parent(s) or guardian of the student, prior to the student's enrollment, with a description of the difference between home-based instruction pursuant to chapter [28A.200 RCW](#) and the enrollment option selected by the student. The parent or guardian shall sign documentation attesting to his or her understanding of the difference and the documentation shall be retained by the district and made available for audit.”

The newly adopted Alternative Learning Experiences code has been greatly expanded. It is comprised of nine sections:

1. Alternative Learning Experience Requirements
2. School district board policies for alternative learning experiences
3. Alternative learning experience implementation standards
4. Written student learning plan
5. Enrollment reporting
6. Accountability for student performance
7. Program evaluation
8. Annual reporting
9. Documentation

What Concerns WHO about Public School

Alternative Learning Experience Programs (ALEPs)

1. These Alternative Learning programs are being targeted almost exclusively at homeschoolers. In some districts public school students are not eligible to participate. Why homeschoolers are targeted populations? Because each student recruited from homeschooling to a public alternative learning program brings with them Full-Time Equivalency (FTE—money paid to the school district from the state for each student enrolled within that district.) Because homeschool parents already know how to teach their children and will not require supervision or training from the district in order to adequately participate in their ALEP. Because homeschooled students tend to be independent and motivated learners who score well on tests, a bonus for any public school program.
2. Not all school districts have been honest and straightforward with experienced homeschool parents about the public school nature of their programs. They are not clear about the accompanying controls and regulations, such as records keeping and testing requirements, the illegal use of religious curriculum, and the fact that these students are no longer legally “homeschooled students”, but are, in fact, public school students.
3. Some school districts are deliberately misinforming parents, who are seeking information about homeschooling, as to their legal homeschooling options under the Washington Home-based Instruction Law and, instead, are misdirecting these families to the ALEPs as being their only “homeschooling” choice. These actions subsequently serve to bring funding from the state into the public school district and their programs while reducing the ranks of homeschoolers in Washington State.
4. ALEP’s present to the public and governing bodies a more familiar, supervised, and regulated form of “homeschooling”. The eventual result could be a lobbying of the legislature by public education to amend or abolish the Washington Home-based Instruction Law and to absorb the homeschooling community into public education under the auspices of alternative education.

Information and Resources

For more information, please visit <http://washhomeschool.org/homeschooling/whoAltEd.html>

Part-Time Enrollment is Guaranteed for Homeschoolers

Our state law and your tax dollars guarantee part-time enrollment privileges for your homeschooled student in public school. This includes part-time enrollment in Public School Alternative Learning Experience Programs. When you participate in public schools on a part-time basis, you retain your Home-Based Instruction status.

You might ask, why would a homeschooler want to participate in public schools part-time? Participating part time means that you may take advantage of the resources and classes offered by your district and still be in total control of your child's education. You, not the teacher, would set your educational goals and decide when, where and what assessments would be given. You, not the district, would keep your child's educational records. And, since you were a homeschooling parent, your child would not have to take the WASL.

How can you take advantage of the part-time enrollment option? [RCW 28A.150.350](#) Part-Time Students -- Defined -- Enrollment Authorized, section (2) is the law that guarantees part-time enrollment for privately schooled and homeschooled students.

The WACs (Washington Administrative Codes), or rules, that administers the Part-Time Student law are in Chapter [WAC 392-134](#) Finance -- Apportionment for Part-Time Public School Attendance. It details how part-time enrollment is administered. Of interest to homeschoolers are three WACs in that chapter:

[WAC 392-134-010](#) Attendance Rights of Part-Time Public School

[WAC 392-134-020](#) Provision of Educational Program to Part-time Public School Students -- Reports -- Sites

[WAC 392-134-030](#) Compliance With Rules as a Condition of State Funding

The Attendance Rights WAC states very clearly that part-time enrollment must be allowed. The Provision of Educational Program WAC states that courses must be provided to part-time students at the same level and quality as for full time students. And the Compliance With Rules WAC talks about the financial penalties the district must bear if they do not allow part-time enrollment.

Homeschooling Special Needs Kids

Homeschooling Special Needs Kids Support

- Find online support at [Special Homeschoolers of Washington](#).

Court Ruling Helps Special-Needs Students

<http://www.usnews.com/blogs/on-education/2009/06/24/court-ruling-helps-special-needs-students.html>

Article "Special Needs At Home in Washington"

[Special Needs Section of WHO Reading List](#)

For more specific information on homeschooling special needs kids, please visit

<http://washhomeschool.org/homeschooling/special.html>

Community Resources

Following is a list of community resources available to homeschool families.

The criterion for this list is that a resource be beneficial to homeschoolers, a *free* event and be more than a regular support group meeting. Free community activities, classes or speakers would all qualify.

If you have an event or resource that doesn't meet these qualifications, you may want to advertise in the WHO's News. Information on advertising can be found [here](#).

Please [email WHO](#) any community resource/event information that you would like posted. We can't publish what we don't know about. Thanks.

Franz Family Bakery Tours

Franz Family Bakeries is pleased to announce that we are offering FREE tours of our 6th Avenue South Bakery in Seattle. We are currently booking tours on Mondays, Wednesdays, Thursdays and Fridays beginning September 5th and through the school year. For information or to book a date for a tour, contact Sue Donohue at 206-682-2244 X 6352 or by e-mail at DONOHUES@usbakery.com.

This tour makes an excellent field trip or group activity for participants ages 7 and over and we can accommodate groups as small as 10 or as large as 60 for a scheduled tour. Larger groups will be split into groups of twenty for the actual 30 minute walking tour but we have a tour room complete with learning activities, games, puzzles and art opportunities for the waiting tour participants. Total tour time for a group of 60 is approximately 2 hours.

Please keep us in mind when you are planning group activities. The Franz bakery tour is one of the few tours of food production facilities in the Seattle area that is FREE. Thank you for your attention and we look forward to hearing from you!

Sue Donohue
Tour Director
Franz Family Bakeries
Seattle Division
(206) 682-2244 X 6352
DONOHUES@usbakery.com

City of Seattle

SEATTLE PRESENTS - free concerts 1st and 3rd Thursdays at City Hall The Mayor's Office of Arts & Cultural hosts Seattle's very best musicians in the Seattle Presents free concert series. Past concerts have included the Seattle Symphony, Michael Powers, and world music from Brazil, China, Egypt, Spain, and Bali. Visit <http://www.seattle.gov/arts/showcase/seattlepresents.asp>

King County Metro

The following educational resources are available FREE to anyone who can use them to educate folks about water quality, watersheds, salmon, the Sound and how we can protect them. Some of the contact information is not completely current, but all the content is still very timely.

To order any of the resources listed below, email Polly Freeman (polly.freeman@metrokc.gov) or Valerie Dascil (valerie.dascil@metrokc.gov). Thanks for helping get the word out.

- *Home and garden hints for healthy streams and salmon.* Detailed brochures for homeowners on all the things you can do around your house -- home and garden, sidewalk and driveway, car care, lot coverage, etc -- to protect water quality.
- *Video and brochure: Watersheds: H2ope for the future.* A 21 minute video on King County's watersheds and why it is important to protect them. Brochure talks about each watershed, the water cycle, and things we can each do to protect watersheds. Great for classrooms.
- *The Fish Who Could Climb Mountains.* This colorful and engaging tabloid-sized handout would be great for middle or high-schoolers and works well for community groups too. Full of information about challenges to salmon throughout their lifecycle and how we can all learn about our watersheds and help salmon.
- *Puget Soundbooks.* 8 1/2 x 11 format, 45 pages, detailed but with engaging illustrations about maintaining the health of the Sound. Landscaping, lawn care, hazardous waste, recycling, boating practices, wastewater, water conservation -- it's all here and in considerable detail. Lots of what you can do. Great for teachers or high schoolers doing a report. Originally published by the Marine Science Center in Poulsbo.
- Four color posters produced years ago by the now-defunct Businesses for Clean Water program. The bottom of these posters with the contact info would need to be cut off, but the rest of the poster still has a good message if schools or others would like them.

There are three versions with three different nice photos: "This is a fish tank" (photo of beautiful boats on the Sound) "This is its lid" (photo of storm drain) "Any questions?" Other versions are "This is a wildlife sanctuary" (photo of idyllic pond) "This is its gate" (photo of storm drain) "Any questions?" And "This is a swimming pool" (photo of Lake Washington with dock) "This is its filter" (photo of storm drain) "Any questions?" These would measure about 14x17 after the bottom was cut off.

KCLS Resources for Home Schooling Families

Hello home schooling parents.

With the academic year about to begin, please remember that King County Library System (KCLS) offers a wide range of tools to make use of in your home school curriculum. These tools are free and available to you as a KCLS cardholder from home via our website: <http://databases.kcls.org>. Choose the appropriate letter from our 'Alphabetical List of Databases' and you'll find:

- Foreign language lessons and testing through Mango Languages.
- Audio and text eBooks through Gale Virtual Reference Library, Learning Express eBooks, KCLS eBooks: OverDrive and KCLS eBooks: Recorded Books.
- Hundreds of reference books straight from our library shelves in the Gale Virtual Reference Library.
- Audio editions of literature classics in KCLS eBooks: Recorded Books and KCLS eBooks: Overdrive.
- PDF editions of education-themed titles for skills improvement and test-taking in Learning Express eBooks.

Academic skills practice and standardized test preparation through Testing & Education Resource Center

- Advanced Placement (AP) practice tests.
- SAT and ACT practice units.

Science experiments, diagrams, and full-text articles through Science Resource Center and Science Online.

- Magazine articles organized by reading level in Science Resource Center.
- Extensive collection of illustrations and maps (labeled 'Multimedia') in Science Resource Center.
- Information on National Science Standards with links to appropriate content in Science Online.
- 3,000+ printable diagrams, illustrating key concepts in all science disciplines in Science Online.
- 600+ experiments, each indexed by grade range and subject in Science Online.

Country and state history and cultural information through CultureGrams, Lands and Peoples, America the Beautiful and American Indian History & Culture.

- Articles, maps, photographs and charts focusing on continents, countries, and states.
- Teacher's guide (Lands and People) and Teacher's Resources (America the Beautiful) with curriculum integration suggestions.

Literature recommendations and activity suggestions for a wide range of reading interests through Novelist, Literature Resource Center, and Fiction Connection.

- 'Features for Teachers' in Novelist offers articles with curricular connections - most include bibliographies with grade levels.
- Literary criticism in Literature Resource Center.

Full-text articles from thousands of newspapers and magazines through ProQuest, eLibrary, and Infotrac Onefile.

- Perfect for teaching student research skills.
- The 'Full-Text Magazines & Journals In KCLS Databases' search located on the bottom of KCLS database webpages pinpoints the database containing specific newspapers and magazines.

Photographs, illustrations, and maps through AP Images,, eLibrary, and Oxford Reference Online.

Streaming music through Classical Music Library, Smithsonian Global Sound and African American Song.

- Streaming music collections are accessible on your computer
- Ideal for enhancing culture and music-themed units

- Playlists allow you to select songs in advance

Visit your local KCLS library for further information on any of these resources or email your questions directly to me: dwasserman@kcls.org.

Please help spread the word by forwarding this information to your fellow home schooling families. Just remind your friends and neighbors that these resources are free and available to all KCLS library card holders from the comfort of your own home via the KCLS website:

<http://databases.kcls.org>.

Not a KCLS library card holder? Apply for a KCLS library card or learn more about KCLS reciprocal agreements for non-King County residents via the KCLS website:

<http://www.kcls.org/libcards/card.cfm>.

Best Regards,

David Wasserman

Electronic Resources Librarian

King County Library System. <http://www.kcls.org>. (dwasserman@kcls.org). 425.450.1763

Elegant Gourmet hard candy

Our facility is unique, not only to the West Coast and State of Washington, but to the United States as we are one of only 3 wholesale companies that still manufacture hard candy by hand (just like they did in the 1880's). During the approximately 40-minute tour at Elegant Gourmet in Woodinville, WA, visitors have the chance to see a variety of treats in the making; from cookies and chocolate to nostalgic favorites like old-fashioned spiral lollipops and ribbon candy. No tour is exactly the same!

Tours are offered on Fridays and Saturdays from 10am, by reservation

Washington State Legislature Senate & House Page Program

Homeschooled students are eligible to participate in the paging program with the legislature. Students must be at least 14, and not have reached their 17th birthday. For information, please call 360-786-7038 or see their website at <http://www.leg.wa.gov/Senate/Administration/PageProgram>. Information on the House Page program can be found here: <http://www.leg.wa.gov/House/Pages/HousePageProgram.aspx>. General information on Page School can be found here: <http://www.leg.wa.gov/PageSchool/Pages/default.aspx>